
Analysis of 2013 Unvalidated Data for Scrutiny Committee November 2013

Andy Cooke, 7th November 2013

Early Years Foundation Stage

Headlines

- In Telford and Wrekin 45% of children achieved the good level of development measure, 5 percentage points lower than West Midlands (50%) and 7 percentage points lower than England (52%).
- In Telford and Wrekin the average total points score for all pupils was 32.5 points. This is lower than the regionally and nationally, both with an average TPS of 32.8 points.
- In Telford and Wrekin the mean score for the lowest 20% of achievers (inequality gap) was 20.7 points, the same as the West Midlands and 0.9 points lower than for England (21.6 points).
- In Telford and Wrekin the percentage of children achieving at least the expected level in literacy was 55%, compared to 60% in West Midlands and 61% for England.
- In Telford and Wrekin the percentage of children achieving at least the expected level in mathematics was 61%, compared to 64% in West Midlands and 66% for England overall.

Phonics Screening Check

Headlines

- In 2013, the percentage of the Borough's Year 1 pupils reaching the required standard was 67%, below the national (England) average of 69%.
- The 2012 figure was 51% compared to a national average of 58%, so not only has the result in 2013 shown a significant improvement, but it has also significantly narrowed the gap on national.
- By the end of Year 2, 84% of Borough pupils had reached the required standard, compared to 85% nationally.

Key Stage 1

Headlines

- The proportion of students achieving a Level 2 in reading has increased from 85% in 2012 to 88% in 2013 closing the gap on the national average of 89% in 2013.
- In writing the proportion achieving a Level 2 has improved from 81% in 2012 to 86% in 2013 we have moved from being 2 percentage points below national to 1 percentage point above.
- In speaking and listening the 2013 results of 89% show a 3 percentage point improvement on 2012 and now matches national.
- In 2013 the proportion of students achieving a Level 2 in Maths was 91%, an increase of 2 percentage points, this has now closed the gap to equal national averages
- In Science 91% of students achieved a Level 2 in 2013, an increase of 4 percentage points now at least equalling national average.

Key Stage 2

Headlines

- The new anchor measure of Reading, Writing and Maths combined at Level 4 is 1 percentage point below the National Average and 1 percentage point above the West Midlands average. At Level 5 this is equal to the National Average.
- In Reading, the proportion of students attaining a Level 4 or above is 1 percentage point below National; with 2 Levels of Progress having fallen and now 2 percentage points below National.
- In Writing, the proportion of students making 2 Levels of Progress has improved and is now above National.
- In Grammar, Punctuation and Spelling, the proportion of students attaining a Level 4 or above is 5 percentage points below National.
- In Mathematics, the proportion of students attaining a Level 4 or above is 2 percentage points below National; with 2 Levels of Progress static at 3 percentage points below National.

Schools Below Floor

Centre	Y6 NOR	% Meeting Floor Standard			
		L4+ R/W & Maths (DFE Nat)	2 Levels of Progress Reading (NCER Nat)	2 Levels of Progress Writing (NCER Nat)	2 Levels of Progress Maths (NCER Nat)
National Threshold		60	90	94	91
Dawley Church of England Primary School	17	59	82	82	88
Ladygrove Primary School	40	55	82	92	64
Wombridge Primary School	27	56	89	93	63

Key Stage 4

Headlines

- The Headline figure of 5A*-C including English and Maths has fallen from the 2012 figure of 61.3% to 58.3%. Nationally this increased by 1.3 percentage points to 60.4%, so in 2013 the Telford and Wrekin results are now below the national average.
- The proportion of students attaining 5A*-C has increased again to 87.9% and is well above the national figure of 82.7%.
- The proportion of students achieving the 'English Baccalaureate was 22% a big increase from the 16.6% in 2012 and broadly in line with the national average of 22.7%.
- 67.4% of students made expected progress in English in 2013, an increase of 1.6 percentage points but still below the national average of 70.2%.
- 66.2% of students made expected progress in Maths in 2013, a decrease of 2.8 percentage points and below the national average of 70.6%.
- The average capped point score in 2013 was 348.8 this is above the national average of 341.6.

Schools below Floor

	5 A*-C inc. En & Ma	Eng 3LP	Ma 3LP
National Benchmark	40%	70%	70%
Lakeside Academy	34%	44%	49%
Phoenix Academy	36%	39%	57%

Key Stage 5

Headlines

- The proportion of students achieving at least 2 A Levels, or equivalent 'substantial' qualifications, has decrease from 90.7% in 2012 to 88.0% in 2013. This is against a background of a greater decrease nationally, so whilst still below the national rate of 89.8% we are closing the gap.
- The proportion of students achieving 3 A*-A is 9%, whilst this measure has fallen by 2.5 percentage points since 2012, this is 0.5 percentage points above national.
- In 2013, 16.5% of students achieved grades of AAB or better, whilst this measure has fallen from the 2012 figure of 17.3%, this is still 0.2 percentage points above national.
- The proportion of students achieving AAB or better in 'facilitating' subjects in 2013 was 7% this represents a 2 percentage point drop from 2012 and is now below the national rate of 7.4%.