

TELFORD & WREKIN COUNCIL**CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE – 8th February 2017****EDUCATION ATTAINMENT AND SCHOOL IMPROVEMENT****REPORT OF THE ASSISTANT DIRECTOR EDUCATION AND CORPORATE PARENTING****1.0 PURPOSE**

- 1.1 To enable the Children and Young People Scrutiny Committee to consider updated information on attainment and progress in both primary and secondary schools.

2.0 RECOMMENDATIONS

- 2.1 **That the Committee consider the report and agree any recommendations or further actions.**

3.0 INTRODUCTION

Further to the scrutiny committee meeting on 1st November 2016 the results for key stage 4 have now been validated. This report provides an update on performance at Local Authority level compared to national. Further detail is now available for both key stage 2 and key stage 4 on individual school performance.

4.0 KEY INFORMATION

Following the release of the [2016 Key Stage 4 Revised LA Tables](#) please find the updated key messages below:

Attainment 8

- In T&W the average Attainment 8 score per pupil was 49.5, an increase of +1.4 points from 48.1 in 2015. The average attainment 8 score for T&W pupils is higher than regional (49.2) but lower than national (50.1).
- T&W has the 5th highest attainment 8 score per pupil out of the West Midlands LAs, after Warwickshire (52.2%), Solihull (51.4%), Shropshire (50.6%) and Worcestershire (50.6%)

Progress 8

- In T&W the average Progress 8 score was -0.15, with a lower confidence interval of -0.19 and an upper confidence interval of -0.10. This places the Borough below the regional and national comparators (W-Mids, -0.08, England, -0.03).

- T&W ranks 11th out of the West Midlands LAs for Progress 8 score. Three West Midlands LA's had a lower Progress 8 score; Dudley (-0.22), Walsall (-0.24) and Sandwell (-0.29)
- The highest ranked LAs were Worcestershire (+0.04), Warwickshire (+0.02) and Birmingham (0.00).

English Baccalaureate

- 23.0% of the boroughs pupils achieved the English baccalaureate, above regional (22.1%) but below national (24.8%)
- T&W is ranked 7th out of the West Midlands LAs for the percentage of pupils achieving the English Baccalaureate. The highest attaining LAs were Warwickshire (29.1%), Solihull (27.2%) and Birmingham (24.6%) and the lowest were Sandwell (12.9%), Wolverhampton (15.0%) and Stoke-on-Trent (15.6%)

English and Maths at A*-C grades

- In 2016, 58.6% of the boroughs pupils achieved grades A*-C in English and Maths GCSEs, -1.7%pts below regional (60.3%) and -4.7%pts below national (63.3%).
- There has been an increase of 2.8%pts from the year before (55.8% to 58.6%) whilst nationally there has been an increase of 3.8%pts (59.5% to 63.3%).
- T&W ranks 10th for the percentage of pupils achieving the measure. The four LAs which scored lower were Walsall (57.4%), Dudley (55.7%), Stoke-on-Trent (55.5%) and Sandwell (49.6%). The highest ranked were Warwickshire (67.2%) and Solihull (65.2%).

5+ A*-C grades inc English and Maths

- 53.1% pupils achieved 5 or more A*-C grade GCSEs including English and Maths, -0.6%pts lower than the year before (53.7%). T&W remains below the national rate of 57.7% and the regional rate of 54.8%.
- T&W ranks 9th out of the West Midlands LAs. The highest ranking were Warwickshire (62.5%), Worcestershire (60.2%) and Solihull (59.9%). Shropshire ranked fifth with 56.9%.

Floor Standard and Coasting

- In T&W, 2 out of the 13 schools assessed against the floor standard were below the standard (having a Progress 8 score of below -0.5, and an upper band of the 95% confidence interval of below zero).
- In T&W, 2 out of the 11 eligible schools met the coasting criteria (having a Progress 8 score below -0.25 and an upper band of the 95% confidence interval of below zero).

Please see attached reports on individual school performance.

5.0 ACTIONS TO ADDRESS

As part of the local authority Quality Assurance Protocol, the schools which have been identified as either coasting or below floor have been subject to the following intervention:

- Meetings have taken place between the Quality Assurance Specialist and Assistant Director Education and Corporate parenting with the relevant headteachers and sponsors of academies as appropriate.
- Each of these schools and academies have written and are enacting a Raising Achievement Plan, which will be monitored by the School Improvement Team.

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