

TELFORD & WREKIN COUNCIL
CHILDREN AND YOUNG PEOPLE SCRUTINY COMMITTEE - 1 NOVEMBER 2016
PRIMARY SCHOOL PERFORMANCE - TELFORD AND WREKIN ASSESSMENT SUMMARY
REPORT OF THE ICT FOR LEARNING MANAGER, EDUCATION & CORPORATE PARENTING

In September 2014 the new primary curriculum was introduced to all schools in England. Alongside this curriculum we saw the introduction of an Interim Framework for assessment at both KS1 and KS2. This assessment framework included the:

- Removal of national curriculum levels
- Introduction of scaled scores tests at the end of key stage 1 and key stage 2
- Introduction of a new Teacher Assessment framework (Working towards, At or At greater depth)

Some of challenges of the new curriculum have been that the removal of levels has required schools to create and use new models of tracking student progress. The new curriculum has deliberately been designed to be more technically challenging (greater emphasis on the technical aspects of language) and those pupils assessed in May 2016 had to adapt to a changing curriculum part way through their primary education.

The Primary Accountability document for 2016 detailed that the headline measures for the 2016 primary performance tables would be:

- At least 65% of pupils meet the expected standard in English reading, English writing and mathematics **OR**
- The school achieves sufficient progress scores in all English reading and English Writing and Mathematics*

****Progress measures released September 2016***

-5 Mathematics, -5 Reading, -7 Writing

Summary of Assessment at Key stage 1 and Key stage 2
Attainment
KS1 – Teacher Assessment (cohort size LA 2262, England 617854)

Subject	National %	Telford and Wrekin %
Reading	74 (24 higher)	77 (25 higher)
Mathematics	73 (18 higher)	76 (22 higher)
Writing	65 (13 higher)	68 (14 higher)
Science	83	82
Phonics	81	84

***higher figures in brackets show those children who are working at 'Greater Depth'**

At key stage 2, 53% of children in England met the expected standard across all three subject areas this year (last year 80% of children met the expected standard when accessed using the old curriculum). In Telford and Wrekin 54.9% of children met the expected standard at the end of key stage 2 (National cohort 586,181, LA cohort 2095)

England	53%	Telford and Wrekin	55%
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Subject Breakdown

Subject	National %	Telford and Wrekin %
Reading	66 (80 TA)	70 (82 TA)
Mathematics	70 (78 TA)	70 (79 TA)
Writing	74	73 (TA only)
Science	81	81
GPS	72	77

National gender breakdown show that 57% of girls compared with 50% boys met the expected standard in mathematics, reading and writing (the gap is largest in writing) with 5% of boys and 6% of girls achieving the higher standard. In Telford and Wrekin 58% of girls and 52% of boys met the expected standard in all three subjects with 5% of boys and 7% of girls achieving the higher standard. Comparing this the rest of the West Midlands, 45% of boys and 53% of girls met the expected standard in all three subjects with 4% of boys and 5% of girls achieving the higher standard.

Subject Breakdown - Gender

Subject	Girls % EXS National	Girls % EXS T and W	Boys % EXS National	Boys % EXS T and W
Reading	70 (22 higher)	73 (21 higher)	62 (16 higher)	67 (16 higher)
Mathematics	70 (15 higher)	70 (14 higher)	70 (18 higher)	71 (17 higher)
Writing	81 (19 higher)	80 (22 higher)	68 (11 higher)	67 (12 higher)
Science	83	84	79	79
GPS	78 (27 higher)	81 (28 higher)	67 (18 higher)	72 (20 higher)

National and Local – FSM (reading, writing and mathematics)

Group	National %	Telford and Wrekin %
FSM*	34 (1.5 higher)	43 (2.1 higher)

*Emerging Data – NOVA (70,016 national, 331 Telford and Wrekin)

Progress Targets – Measured for each subject (using the KS1 data as a starting point)

Subject	Progress Score
Reading	-5
Mathematics	-5
Writing	-7

This year saw the introduction of the scaled score for SATs tests which runs from 80 to 120. A score equal to 100, marks the expected standard with 110 being the boundary for the

higher score. These scaled scores are based on raw score conversions (meaning test raw scores will hold different conversion scores across subjects).

With regards to the number of schools reaching the floor target this year, of 52 recorded primary schools in Telford and Wrekin, only our special schools and one other were below the required standard. Telford was ranked 3rd in the table for the West Midlands (only just behind Solihull and Warwickshire) and is a reflection on the hard work put in by both our children and teachers in the borough.

Report prepared by Rebecca Carey, ICT Learning Manager, Education and Corporate Parenting